

Stakeholders' Feedback Action Taken Report (2019-20)

(Students, Teachers, Employers, Alumni and Parents)

By



Internal Quality Assurance Cell



Government Science College, Gandhinagar
Sector – 15, G – Road, Near Mahatma Mandir,
Gandhinagar – 382016
Gujarat

Action Taken Report

Sr. No.	Particulars	Few of the Suggestions received	Action taken based on feedback
1	Students	<p>(i) I have no suggestions but consider future needs and include visit of industrial orientation because students need to develop their entrepreneurship skills.</p> <p>(ii) Make smart rooms, water arrangement.</p> <p>(iii) Include more field trips and practical experiences to apply theoretical knowledge.</p> <p>(iv) The topic is explained to us very well and given in depth information about the topic so that we get additional knowledge which can be very useful for us going forward.</p>	<p>Departments are encouraged to facilitate industrial visits and field trips.</p> <p>There are 6 classrooms equipped with ICT facilities. Faculties are encouraged to use them.</p>
2	Teachers	<p>(i) Implement more hands-on practical sessions in laboratories to enhance understanding.</p> <p>(ii) New topics should be added.</p> <p>(iii) Incorporate more interdisciplinary topics to provide a holistic understanding of the subjects.</p>	<p>Faculties are encouraged to implement more hands-on practical sessions.</p> <p>Syllabus are formatted and revised by the affiliating university considering the needs and trends of the industry.</p>
3	Employers	<p>(i) Ensure the curriculum aligns with industry needs and</p>	<p>Syllabus are formatted and revised by the affiliating</p>

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		<p>prepares students for the workforce.</p> <p>(ii) Provide opportunities for internships, co-op programs, and industry projects for students.</p>	<p>university considering the needs and trends of the industry.</p> <p>Placement assistance is provided to students through Placement cells. Also, Skill development initiatives are taken under UDISHA.</p>
4	Alumni	<p>(i) Some research-related practicals can be included because creating creative ideas is essential to increasing research aptitude. Sessions for developing entrepreneurial skills may be beneficial to the participants.</p> <p>(ii) Competitive exam guidance in their bachelor's degree areas during their studies can help them.</p> <p>(iii) I recommend to more focus on practical skills with sufficient theoretical knowledge to deal with the workplace tasks.</p>	<p>Faculties are encouraged to include research-related practicals and sessions and provide guidance for competitive exams related to bachelor's degree areas to help students excel in their chosen fields.</p>
5	Parents	<p>(i) Ensure transparency in communication regarding the curriculum and academic progress of students.</p> <p>(ii) Communicate the importance of extracurricular activities</p>	<p>A mechanism may be devised to establish communication with parents regarding their child's progress.</p> <p>Students are motivated to participate in NCC, NSS, Sports</p>

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		<p>and holistic development alongside academics.</p> <p>(iii) Offer opportunities for parents to volunteer or contribute to college events and initiatives.</p>	<p>and other extracurricular activities.</p> <p>Opportunities for parents to volunteer and contribute to college events and initiatives may be provided.</p>


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1	Students	(i) Increase interaction with industry professionals through guest lectures and workshops. (ii) Provide opportunities for internships and industry placements to gain practical experience.	Departments are encouraged to invite industry professionals for the same. Placement assistance is provided to the students through Placement cell. A proposal may be sent to the higher authorities to provide guidance and support for the same.
2	Teachers	(i) Provide opportunities for professional development and training workshops to keep teachers updated with the latest advancements. (ii) Regularly update the curriculum to align with industry standards and technological advancements.	Faculties are encouraged to regularly attend workshops/seminars/FDPs to keep them updated. Syllabus are formatted and revised by the affiliating university considering the needs and trends of the industry.
3	Employers	(i) Collaborate with the industries to design specialized courses or certifications tailored to industry demands. (ii) Offer guest lectures, workshops, or seminars to share industry insights and trends with students.	Syllabus are formatted and revised by the affiliating university considering the needs and trends of the industry. Departments are encouraged to invite professionals from industries for the same.
4	Alumni	(i) Please provide facility of Computer lab for Mathematics Department.	A proposal may be drafted and sent to the higher authorities requesting grant for

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		<p>(ii) College campus needs redevelopment.</p> <p>(iii) Avail facility of internship in last semester of Graduation.</p>	<p>establishment of computer lab for mathematics and statistics subjects.</p> <p>Grant for redevelopment of campus has been received and the R&B shall work on it.</p> <p>Placement assistance is provided to the students through Placement cell.</p>



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Stakeholders' Feedback Action Taken Report (2021-22)

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1	Students	(i) Curriculum must be based on current situation. (ii) Make smart rooms. (iii) Offer flexible scheduling options to accommodate students with other commitments.	Syllabus are formatted and revised by the affiliating university considering the needs and trends of the industry, making the learning experience more relevant and engaging. There are 6 classrooms equipped with ICT facilities. Faculties are encouraged to use them. Flexible scheduling options may be offered in future considering the NEP-2020 requirements.
2	Teachers	(i) Some topics are very basic, they should be updated. (ii) Ensure sufficient time for lesson planning and grading to maintain teaching quality.	Syllabus are formatted and revised by the affiliating university considering the needs and trends of the industry. Faculties are encouraged to plan their lessons well in advance.
3	Employers	(i) Provide input on the relevance of course content and suggest updates based on technological advancements and industry trends. (ii) Make students to inculcate skills and competencies required for entry-level positions in the field.	Efforts may be made to establish collaboration channels with industry stakeholders to gather feedback on course content and ensure alignment with current industry needs. Skill development initiatives are taken under UDISHA.

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4	Alumni	<p>(i) Advocating for a curriculum that strikes a balance between existing knowledge and new updates.</p> <p>(ii) Take monthly review from students regarding faculty, College campus etc. Arrange some educational tour.</p> <p>(iii) Involve the practical knowledge of instrument like TOC, VI-TEK, LPC for pharma field career.</p> <p>(iv) Multiple industrial visit or engagement will enhance professional capabilities.</p>	<p>Syllabus are framed by the affiliating university considering the same factors.</p> <p>A mechanism may be formed to gather regular insights from students.</p> <p>Faculties of concerned department are advised to provide the said feedback to BoS members of their syllabus.</p> <p>Departments are encouraged to facilitate industrial visits.</p>


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1	Students	<p>(i) The curriculum shall be a little creative which lets the students explore their strengths in various technical situations.</p> <p>(ii) The syllabus should be taught with mixture of static with current (which is usually in the news or may be in last 2-3 year). To know about recent activity with respect to subject which increases curiosity within the student and lead in the direction of new thought, creativity, innovation in that subject.</p> <p>(iii) Provide facilities to develop a skill in a particular subject provide employment in the future.</p>	<p>Faculties are encouraged to introduced more project-based learning and hands-on activities in the curriculum to foster creativity and problem-solving skills among students.</p> <p>Syllabus are formatted and revised by the affiliating university considering the needs and trends of the industry, making the learning experience more relevant and engaging.</p> <p>Established skill development workshops and training programs under UDISHA to equip students with practical skills required for future employment opportunities.</p>
2	Teachers	<p>(i) Needs to add more topics of related subject on future job options.</p> <p>(ii) Create forums for teachers to provide feedback on the curriculum and suggest improvements.</p>	<p>Syllabus are formatted and revised by the affiliating university considering the needs and trends of the industry. A mechanism shall be devised to regularly take feedback on curriculum and forward the suggestions received to the affiliating university, so that they</p>

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			can incorporate such suggestions while drafting the new syllabus.
3	Employers	<p>(i) Ensure the curriculum aligns with industry needs and prepares students for the workforce.</p> <p>(ii) Offer skills and competencies required for entry-level positions in the field.</p>	Syllabus are formatted and revised by the affiliating university. But faculties are encouraged to conducted industry research and collaborate with employers to ensure the curriculum is up-to-date and aligned with industry demands.
4	Alumni	<p>(i) Maintain communication channels to keep alumni informed about college news and developments.</p> <p>(ii) Showcase the accomplishments of alumni through publications and online platform.</p>	It is resolved to strengthen the Alumni Association of the college to establish regular communication channels and to keep alumni informed about college news and developments. Accomplishments of alumni may be posted on the college website.


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